SPECIFIC ADMISSION REQUIREMENT

Applicants for **Master of Education specializing in English language Teaching** must possess the following:

a) Local Applicant

    i. A Bachelor degree with Honours in TESL/TESOL/TEFL/Linguistics/English language or any other related field from any institutions of higher learning recognised by the University Senate; **or**

    ii. A Bachelor degree with Honours with at least 3 years of teaching experience in English Language; **or**

    iii. Any other equivalent qualifications recognised by the University Senate; **and**

    iv. A professional qualification (i.e. holding a diploma or certificate in education).

*Note: Candidates who do not meet the above minimum requirement might be requested to attend an interview by the Academic Committee at the respective Schools.

b) International Applicant

    i. A Bachelor degree with Honours in TESL/TESOL/TEFL/Linguistics/English language or any other related field from any institutions of higher learning recognised by the University Senate; **or**

    ii. Any other equivalent qualifications recognised by the University Senate; **and**

    iii. Fulfil the English language requirements with the following score of:
- 575 in TOEFL; or
- 6.5 in IELTS

ADDITIONAL ADMISSION REQUIREMENT

Students without professional qualification (Bachelor of Education/ Diploma in Education/ Certificate of Education) are required to attend and pass the following **pre-requisite courses** with at least a B grade before being allowed to proceed with the Master of Education courses.

    i. SGDF1013   History and Philosophy of Education
    ii. SGDG1023   Educational Sociology
    iii. SGDY2013   Educational Psychology

PROGRAMME STRUCTURE

The Master of Education (MEd.) is offered in three (3) structures; coursework, coursework and dissertation, and full research in four areas of specialisations.

(A) Coursework

Component	English language Teaching (ELT)	Educational Psychology (EP)	Instructional Technology (IT)	Curriculum & Instruction (C&I)
Core courses	9 credit hours	9 credit hours	9 credit hours	9 credit hours
Research	7 credit hours	7 credit hours	7 credit hours	7 credit hours
Specialisations (Elective)	18 credit hours	18 credit hours	20 credit hours	20 credit hours
Project Paper	6 credit hours	6 credit hours	6 credit hours	6 credit hours
Total credit hours	**40 credit hours**	**40 credit hours**	**42 credit hours**	**42 credit hours**

CORE COURSES (9 CREDIT HOURS)
SGDC5013   Curriculum and Pedagogy
SGDT5013   ICT in Education
SGDY5063   Educational and Psychological Measurement and Evaluation

RESEARCH COMPONENT (7 CREDIT HOURS)
SZRZ6014   Research Methodology
SGDP5053   Statistics in Education; **OR**
SGDP6033   Qualitative Research in Education (for MEd. in C&I and ELT)

SPECIALISATIONS

(A) ENGLISH LANGUAGE TEACHING (18 CREDIT HOURS)
SGDB5013   Fundamentals of ELT
SGDB5023   Second Language Acquisition
SGDB5053   Context and Culture in Language Teaching
SGDB5063   ELT Curriculum Design and Development
SGDB5073   Teaching English To Young Learners
SGDB6013   ELT Professional Concerns Seminar

(B) EDUCATIONAL PSYCHOLOGY (18 CREDIT HOURS)
SGDP6033   Qualitative Research In Education
SGDY5013   Human Lifespan Development
SGDY5023   Human Learning
SGDY5033   Human Motivation
SGDY5043   Learning and Individual Differences
SGDP6023   Survey Research in Education; **OR**
SGDY5053   Adolescent Development; **OR**
SGDY5073   Socio-Cultural Theory and Learning

(C) INSTRUCTIONAL TECHNOLOGY (20 CREDIT HOURS)
SGDT5014   Multimedia for Education and Training
SGDT5023   Fundamentals of Instructional Technology
SGDT5024   Web Development for Instruction
SGDT5033   Instructional Design
SGDT5083   Graphic Design and Development in Education
SGDT6023   Instructional Technology Planning, Management and Research

(D) CURRICULUM AND INSTRUCTION (20 CREDIT HOURS)
SGDC5023   Evaluation of Teaching
SGDC5034   Models of Instruction
SGDC5043   Curriculum Design and Development: Theory and Practice
SGDC5053   School–Based Curriculum Development
SGDC5063   Curriculum Leadership and Management
SGDC6044   Curriculum Studies

PROJECT PAPER (6 CREDIT HOURS)
SGDZ6996   Project Paper

(B) Coursework and Dissertation

Component	English language Teaching (ELT)	Educational Psychology (EP)	Instructional Technology (IT)	Curriculum & Instruction (C&I)
Core/Research	7 credit hours	7 credit hours	7 credit hours	7 credit hours
Specialisation (Elective)	12 credit hours	12 credit hours	14 credit hours	14 credit hours
Project Paper	21 credit hours	21 credit hours	21 credit hours	21 credit hours
Total credit hours	**40 credit hours**	**40 credit hours**	**42 credit hours**	**42 credit hours**

CORE/RESEARCH (7 CREDIT HOURS)
SZRZ6014   Research Methodology
SGDP5053   Statistics in Education; **OR**
SGDP6033   Qualitative Research in Education (For Med. in C&I and ELT)

SPECIALISATION

(A) ENGLISH LANGUAGE TEACHING (12 CREDIT HOURS)
SGDB5013   Fundamentals of ELT
SGDB5023   Second Language Acquisition
SGDB5053   Context and Culture in Language Teaching
SGDB6013   ELT Professional Concerns Seminar

(B) EDUCATIONAL PSYCHOLOGY (12 CREDIT HOURS)
SGDP5033   Qualitative Research in Education
SGDY5023   Human Learning
SGDY5033   Human Motivation
SGDY5043   Learning and Individual Differences; **OR**
SGDP6023   Survey Research in Education; **OR**
SGDY5053   Adolescent Development; **OR**
SGDY5073   Socio-Cultural Theory and Learning; **OR**
SGDY5013   Human Lifespan Development

(C) INSTRUCTIONAL TECHNOLOGY (14 CREDIT HOURS)
SGDT5014   Multimedia for Education and Training
SGDT5033   Instructional Design
SGDT6014   Instructional Technology Assessment and Evaluation
SGDT6023   Instructional Technology Planning, Management and Research

(D) CURRICULUM AND INSTRUCTION (14 CREDIT HOURS)
SGDC5034   Models of Instruction
SGDC5043   Curriculum Design and Development: Theory and Practice
SGDC6044   Curriculum Studies
SGDC5023   Evaluation of Teaching; **OR**
SGDC5053   School Based Curriculum Development; **OR**
SGDC5063   Curriculum Leadership and Management

DISSERTATION (21 CREDIT HOURS)
SGDZ69921   Dissertation

(C) Research

Students are required to:

    i.   present and defend proposed research to a committee;
    ii.   present progress reports of research work at colloquiums arranged by the Graduate School;
    iii. attend a viva voce session to defend the thesis; and
    iv. submit a final thesis.

Students without sufficient research skills and knowledge are required to attend and pass the following courses with at least a B grade before being allowed to defend their proposal (i.e. within the first two semesters of their enrolment):

    i.   SZRZ6014   Research Methodology;
    ii.   SCLE6014   Academic Writing; and/or
    iii. any other courses as determined by the supervisor or Academic Committee.